

Learning Skills Questionnaire

Date: _____ Name: _____ Age: _____

Filled-Out By: _____ Relationship / Title: _____

Developmental and Environmental History *(Please check if applicable)*

- | | |
|---|---|
| <input type="checkbox"/> History of ear infections | <input type="checkbox"/> Delayed motor development |
| <input type="checkbox"/> Delayed speech or language development | <input type="checkbox"/> Emotional trauma, including dangerous or frightening experiences |
| <input type="checkbox"/> Exposure to loud sounds such as gunfire or loud concerts | <input type="checkbox"/> Ringing in one or both ears (which? _____) |
| <input type="checkbox"/> Concussion or head trauma | <input type="checkbox"/> Headaches |

This questionnaire is designed to provide information about the client's auditory processing skills and the effect that they are having on language, communication, behavior, learning, and motor skills.

Please respond to each of the following based on how this individual **compares with others of similar age and background.**

Response Choices

- 0: Not a problem
 1: Seldom
 2: Sometimes
 3: Often
 4: Very often

Ability to Understand What Other People Say	0	1	2	3	4
Needs to have information or instructions repeated	<input type="checkbox"/>				
Says, "Huh?" or "What?"	<input type="checkbox"/>				
Confuses similar sounding words	<input type="checkbox"/>				
Has difficulty understanding discussions	<input type="checkbox"/>				
Has difficulty following conversations	<input type="checkbox"/>				
Has difficulty remembering / following more than one or two directions	<input type="checkbox"/>				
Has trouble understanding humor / jokes	<input type="checkbox"/>				

Listening Skills and Conditions; Auditory Memory **0** **1** **2** **3** **4**

Easily distractible when listening	<input type="checkbox"/>				
Short auditory attention span	<input type="checkbox"/>				
Oversensitive to certain sounds	<input type="checkbox"/>				
Tires easily	<input type="checkbox"/>				
Becomes sleepy when listening to speakers	<input type="checkbox"/>				
Feels that people talk too fast	<input type="checkbox"/>				
Gets confused in noisy situations	<input type="checkbox"/>				
Trouble with sound discrimination (phonemic awareness)	<input type="checkbox"/>				
Daydreams or tunes out in class	<input type="checkbox"/>				
Difficulty hearing and understanding in background noise such as TV, others talking, music, children playing, etc.	<input type="checkbox"/>				
Difficulty hearing and understanding in a quiet room (others may be present but are being quiet)	<input type="checkbox"/>				
Difficulty listening when there is some other form of input (watching speaker's face, demonstration or illustration; listening to another read and reading along)	<input type="checkbox"/>				
Trouble immediately recalling spoken information	<input type="checkbox"/>				
Trouble recalling spoken information (such as instructions, word spelling, numbers, etc.) when delayed recollection is required (1 hour or more)	<input type="checkbox"/>				
Trouble remembering order or sequence of spoken information	<input type="checkbox"/>				

Oral Communication Skills **0** **1** **2** **3** **4**

Delay in speech or language development	<input type="checkbox"/>				
Has a slow or delayed response	<input type="checkbox"/>				
Monotone voice quality	<input type="checkbox"/>				
Speech lacks fluency and rhythm	<input type="checkbox"/>				
Difficulty with word retrieval (finding the words he/she wants to say)	<input type="checkbox"/>				
Uses "Um" when speaking	<input type="checkbox"/>				
Uses vague language	<input type="checkbox"/>				
Confuses prepositional words such as "on" and "in"	<input type="checkbox"/>				
Difficulty speaking in complete sentences	<input type="checkbox"/>				
Poor grammar	<input type="checkbox"/>				
Difficulty organizing and expressing thoughts	<input type="checkbox"/>				

Tendency to ramble when retelling or explaining	<input type="checkbox"/>				
Uses few descriptive words	<input type="checkbox"/>				
Difficulty summarizing	<input type="checkbox"/>				
Difficulty reconstructing a story in appropriate order	<input type="checkbox"/>				
Difficulty giving a meaningful account of the events of the day	<input type="checkbox"/>				
Difficulty speaking in front of the class or a group	<input type="checkbox"/>				
Difficulty getting started with open-ended questions	<input type="checkbox"/>				
Mispronounces words	<input type="checkbox"/>				
Loses his/her way in sentences or fails to finish longer sentences	<input type="checkbox"/>				
Speaks mostly in phrases or single sentences. Does not elaborate	<input type="checkbox"/>				
Trouble articulating, or saying, certain sounds	<input type="checkbox"/>				
Avoids typical interactions with strangers in noisy environments (such as ordering at a fast food counter)	<input type="checkbox"/>				
Trouble talking on the phone	<input type="checkbox"/>				
Trouble rephrasing a point if he/she is not understood the first time	<input type="checkbox"/>				
Difficulty using humor	<input type="checkbox"/>				

Academic / School and Work Skills

0 1 2 3 4

Difficulty with phonics	<input type="checkbox"/>				
Difficulty with reading fluency	<input type="checkbox"/>				
Difficulty with reading comprehension	<input type="checkbox"/>				
Difficulty with spelling	<input type="checkbox"/>				
Can memorize words for spelling tests but cannot retain over time	<input type="checkbox"/>				
Difficulty remembering questions when called upon in class or meetings	<input type="checkbox"/>				
Difficulty with math concepts	<input type="checkbox"/>				
Difficulty with math calculations and math facts	<input type="checkbox"/>				
Difficulty with written expression	<input type="checkbox"/>				
Difficulty with writing mechanics (capitalization, punctuation, etc.)	<input type="checkbox"/>				

Behavior and Social Skills

0 1 2 3 4

Low frustration tolerance	<input type="checkbox"/>				
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Poor self image or low self-esteem	<input type="checkbox"/>				
Difficulty making or keeping friends	<input type="checkbox"/>				
Withdraws from or avoids social interactions	<input type="checkbox"/>				
Mood swings or moodiness	<input type="checkbox"/>				
Tendency towards irritability	<input type="checkbox"/>				
Tends to be anxious or tense	<input type="checkbox"/>				
Low motivation	<input type="checkbox"/>				
Difficulty getting started	<input type="checkbox"/>				
Difficulty completing tasks	<input type="checkbox"/>				
Poor planning and organization skills	<input type="checkbox"/>				
Difficulty with time concepts and punctuality	<input type="checkbox"/>				
Difficulty "reading" body language, facial expressions, and tone of voice.	<input type="checkbox"/>				
Tends to be forgetful	<input type="checkbox"/>				
Lacks tact	<input type="checkbox"/>				
Difficulty making judgments and generalizing to new situations	<input type="checkbox"/>				

Energy Level

0 1 2 3 4

Excessively tired at the end of the day	<input type="checkbox"/>				
Procrastinates	<input type="checkbox"/>				
Hyperactive	<input type="checkbox"/>				
Tendency towards depression	<input type="checkbox"/>				
Trouble getting self going in the morning	<input type="checkbox"/>				
Very slow moving	<input type="checkbox"/>				

Motor Skills

0 1 2 3 4

Poor balance or coordination	<input type="checkbox"/>				
Tends to be clumsy or awkward	<input type="checkbox"/>				
Excessive body movement when speaking	<input type="checkbox"/>				
Poor posture, including slouching and slumping	<input type="checkbox"/>				
Confusion with right and left	<input type="checkbox"/>				
Confusion about location and direction	<input type="checkbox"/>				
Poor sense of rhythm	<input type="checkbox"/>				
Poor handwriting	<input type="checkbox"/>				
Poor athletic skills	<input type="checkbox"/>				